

New Georgia Elementary School

School Improvement Plan 2024 -2025



Mrs. Lori Morgan, Principal

PCSD VISION

The vision of the Paulding County School System is to prepare ALL students for success today and tomorrow.

PCSD MISSION

Engage. Inspire. Prepare.



SCHOOL MISSION & VISION

Vision:

All students will achieve academically and socially to become productive members of our growing, diverse community.

Mission:

Building Up Lifelong Learners Dedicated to Our Growing Success



New Georgia Elementary's School Improvement Action Plan

SMART Goal 1: The percentage of 3, 4 & 5th grade students scoring on and above on the Spring ELA Georgia Milestones Assessment will increase 43% to 46%.

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
<u>Strategic Goals:</u> Growth and Success for ALL Innovative Practices and Resource Implementation	Teachers will utilize Bookworms and Write Score resources to improve student achievement through consistent implementation of common writing rubrics, scoring collaboration, and student conferencing.	<p>K-5 teachers and support staff will participate in PL on collaborative scoring.</p> <p>Each grade level PLC will utilize common rubrics to collaboratively score student writing summative assessments.</p> <p>Teachers will participate in writing data digs following each administration of Write Score or end of 9-week assessments to identify writing deficits for individual students.</p> <p>K-5 teachers and support staff will attend PL to understand how to conduct effective student conferences around writing.</p> <p>Teachers will utilize a conferring protocol to conduct individual conferences as needed with students.</p>	Administration Team, Grade level leaders, teachers, PCSD Writing support	<p>Quarterly student writing celebrations to identify & motivate students to reach their goals.</p> <p>Agendas, sign-in sheets, lesson plans, student conferencing notes, Write Score data, student grades, PLC minutes, student group data</p>	<p>Write Score Data</p> <p>Student growth indicated on literacy document shared school wide.</p> <p>GMA data</p> <p>Instructional Coaching with feedback based on informal observations</p>

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
<u>Strategic Goals:</u> Growth and Success for ALL Innovative Practices and Resource Implementation	Teachers will consistently utilize and analyze student data literacy data to identify areas to provide individual intervention or enrichment to meet the student's needs using a common goal setting protocol.	<p>Teachers will receive PL on goal setting and using current literacy data to set individualized goals and develop a goal setting protocol.</p> <p>Teachers will utilize Beacon and Acadience data to identify students who need enrichment during Shared Reading. Teachers will consistently provide enrichment opportunities for these students.</p> <p>K-5 teachers and support staff will participate in data teams every 15 days to determine needed interventions based on student literacy data. Students will receive intervention in their deficit area.</p>	Administration Team, PCSD Literacy Leadership Team, teachers	<p>Quarterly student ELA celebrations to identify & motivate students to reach their goals.</p> <p>Develop school wide student goal setting framework to track data K-5.</p> <p>Agendas, sign-in sheets, assessment results on Acadience and Beacon, student group data</p>	<p>Student growth indicated on literacy document shared school wide.</p> <p>Instructional Coaching with feedback based on informal observations.</p> <p>Beacon DRC Data</p>

New Georgia Elementary's School Improvement Action Plan

SMART Goal 2: The percentage of students in grades 3, 4 & 5 scoring on and above on the Spring Math Georgia Milestones Assessment will increase from 49.7% to 53 %.

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
Strategic Goals: Growth and Success for ALL Innovative Practices and Resource Implementation	Teachers will understand and implement the Georgia Standards of Excellence and an aligned curriculum to implement consistent Tier 1 math instruction and will result student growth on the Beacon Assessment.	Teachers will participate in weekly PLCs focused on collaborative planning. Students in 1 st -5 th will take the Beacon Assessment.	Evaluation and Assessment Coordinator District Support Teachers Support Teachers	Agendas, sign-in sheets, KickUp PL records, Beacon Assessment results, grade-level PLC meeting minutes	Beacon DRC Data Illustrative Math End of unit assessments. GMA math Data Schoolwide shared math data sheet showing growth. Classroom observations

Strategic Goals: Growth and Success for ALL Innovative Practices and Resource Implementation	Teachers will consistently collect and analyze data to determine strengths and areas of improvement. Data analysis will be utilized to meet students' individual needs	<p>Teachers will participate in data analysis during PLCs after the completion of unit assessments.</p> <p>During Needs Based Instruction (Do The Math), students will participate in a remediation or enrichment group based on student needs.</p> <p>During quarterly math data meetings, teachers will meet and discuss overall student achievement and the progress of students receiving support in DTM module and make decisions using formative data for remediation and enrichment groups.</p> <p>Teachers will receive PL on goal setting and utilizing current math data to set individualized goals.</p> <p>Grade level PLCs will develop a common goal setting protocol and tracking sheet for student use.</p>	<p>Evaluation and Assessment Coordinator</p> <p>District Support</p> <p>Teachers</p> <p>Support Teachers</p>	Agendas, sign-in sheets, KickUP PL records, PLC meeting minutes, Bacon Assessment results, DTM pre and post assessment results, math doc, student group data, and Progress Learning reports	<p>Student formative data</p> <p>Beacon Data</p> <p>GMA data</p> <p>Classroom observations</p> <p>Student progress in DTM groups</p> <p>Student learning growth on math document</p> <p>Progress Learning reports</p>
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Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
		K-5 teachers will incorporate Progress Learning for classroom and Digital Learning Day use for intervention, grade level instruction, and extension			

New Georgia Elementary's Professional Learning Plan

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
Utilize a math data team protocol through PL to analyze student performance and drive needs-based instruction through the Student Needs Action Plans (SNAP)	Homeroom Teachers	Evaluation & Assessment Coordinator Homeroom & Intervention Teachers	Monthly	Collaboration with classroom teachers and EAC on monthly Math Unit Assessments to discuss next steps such as interventions, strategies and/or extensions.	Increase on Math Beacon data and Spring Math Georgia Milestones Assessment.
Science of Literacy PL (HB 538) “Georgia Early Literacy Act”	Teachers and Staff	District Literacy Leadership Team	Monthly	Training for staff delivered by PCSD literacy leadership on utilizing a structured literacy program while working through Cox Campus modules.	Increase on ELA Beacon data and Spring ELA Georgia Milestones Assessment.
Certified staff members will receive PL in reading strategies, reading lesson implementation, and differentiated reading data days.	Homeroom and Intervention Teachers	Evaluation & Assessment Coordinator PCSD Writing Coach MTSS Support Specialist	Aug 2024-May 2025	Teachers will demonstrate an understanding of using reading strategies to improve student instruction. Implement and sustain small group differentiated reading instruction in the classroom setting.	Increase on ELA Beacon data and Spring ELA Georgia Milestones Assessment.
Math data days/PL throughout the year to ensure students are making growth	Homeroom and Intervention Teachers	Evaluation & Assessment Coordinator PCSD Math Coach/Coordinator MTSS Support Specialist	Monthly	Teachers will demonstrate an understanding of math strategies to improve student math instruction and implement small group differentiated reading instruction in the classroom setting.	Spring Math Georgia Milestones Assessment.

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
Writing PL – focus on development and use of rubrics, collaborative scoring, and conferencing	K-5 teachers and support staff	EAC, district support	Aug 2024-April 2025	Agendas, sign-in sheets, lesson plans, student conferencing notes, Write Score data, student grades, PLC minutes, student group data	Classroom observations, students' formative/summative assessment results, Write Score Assessment data, GMA ELA data; student group growth documentation on literacy data doc
Elementary Curriculum Teacher Leaders will be involved in a curriculum focused PLC and will redeliver information to grade level. These ECTLs will serve as teacher leaders in their PLCs.	Homeroom Teachers	PCSD Leaders	August 2024-May 2025	ECTLs will assist in the implementation of curricular initiatives in collaboration with district curriculum coordinators and school administration.	PLC Minutes Admin formal and informal observations Constructive feedback
PCSD Instructional Technology Team will provide 6 Professional Learning sessions throughout the school year.	All Staff	PCSD Instructional Technologists	6 Sessions throughout the year	Professional learning sign in sheets agendas will be collected as evidence in PL sessions. Sessions will include topics such as: Engagement Strategies, Differentiation, AI Tools, and Innovative Professional Growth.	Effective implementation of 1:1 technology as evidenced in lesson plans and during classroom observations.

Supports that may be included:

- PLC work
- Coaching sessions with Individual Teachers
- Online Professional Learning Opportunities
- Paraprofessional PL Opportunities

- Ongoing District or School provided PL
- Mentors